

## **BSFT-601 KNITTING TECHNOLOGY**

**Marks 40 Internal;60 External**

**Credits 3**

### **Objective:**

To understand the term textiles in context of knitting and to develop knitting skills required for apparel industry.

### **Content:**

#### **UNIT-I**

- Introduction to Knitting Technology
- Terms used in knitting.
- Difference between Knits and Woven.

#### **UNIT-II**

- Indian Knitting industry-past, present and future.
- Hand and machine Knitting.
- Working of knitting needles, loop formation and construction of knitting stitches
- Introducing Wrap and weft knitting

#### **UNIT-III**

- Characteristics of Wrap and weft knitted fabrics
- Weft knit stitches-single jersey, rib, purl, interlock, float and tuck stitches
- Warp knit stitches- tricot, milanese, rachel knit.
- Knitted fabric defects

### **Reference Books**

- Knitting Technology: A Comprehensive Handbook and Practical Guide by David J.Spencer
- Knitting Fundamentals, Machines, Structures And Developments by N.Anbhumani
- Knitted clothing technology by terry Brackenbury
- Knitting technology by D.B.Ajgaonkar

*Shivita Singh*

## BSFT 602 Production Management & Quality Control (Basics)

Marks 40 Internal;60 External

Credits 3

### Objectives of the Course:

- To introduce the concept of Production Management and Quality Control.
- To help students understand the importance of Production Management & Quality Control in Apparel Industry

The examiner will set questions covering the whole syllabus

- Management: Definition, Purpose and Scope of Management.
- Principles of Management
  - Functions of a Production Manager.
- Product Planning: Market Potential, Marketing Plan, Factors influencing Product Planning and Forecasting.
- Product Selection: Meaning, Factors affecting successful development of a new product.
- Order processing, material handling, warehousing, inventory management.
- Quality: Definition and Importance.
- Cost of Quality
- Role of Organizations of Quality Standards
- Inspection and steps of inspection

### References:

1. Product management - Donal R. Lehmann, Russel S. Winer

*Sivamita Singh*



**BSFT 603 Product Promotion and Development**

**Marks: 60 Internal; 40 External**

**Credits 3**

**Objectives of the Course:**

- To help students understand the concept of product development and importance of its promotion.

**The examiner will set questions covering the whole syllabus**

- Products and Services: Definition, 3 facets of a product; brand products and own label products, product benefits, product failure.
- Orientation of a Business: product orientation, sales orientation.
- Product development: meaning, types of new product, stages in product development process, product adoption and diffusion, product lifecycle.
- Market research: meaning, scope procedure, types and techniques.
- Promotion planning: meaning, budget and funding, promotional message, product mix, product diversification, kinds of diversification, product positioning, and product obsolescence.
- Students should conduct a project based study of the above.

**Books Recommended**

- Marketing Principles and Practice; 2<sup>nd</sup> Edition; Dennis Ad Cock, Ray Bradfield, Al Halberg and Caroline Ross; Pitman Publishing.
- Marketing, A Managerial Introduction, JC Gandhi, TATA MCGraw Hill

*Sunita Singh*

## **BSFT 604 Introduction to Fashion Merchandizing**

**Marks 40 Internal; 60 External**

**Credits 3**

### **Objectives of the Course:**

- To introduce the concept of Fashion Merchandising to the students.
- To help them understand the merchandising organization and process.

**The examiner will set questions covering the whole syllabus**

- **Merchandizing of Fiber and Fabric:** History and Development, Sources, Supply Processing, Operation, Advertising and Promotion of:
  1. Natural Fibers and Textiles
  2. Manmade Fibers and Textiles
  3. Fur and Leather Fibers and Textiles.
- **Status of Domestic Fashion Market** for Apparel, Accessories and Intimate Apparel of women, men and children.
- **Retail Merchandising:** Store –level Merchandising Functions, Corporate-level Merchandising Functions. Qualities of merchandisers and vendors, Career of a merchandiser.
- **Global Sourcing:** Structure of Buying offices, Structure of Export houses.
- **Trends in Fashion Retailing:** Store Layout and Merchandise Presentation, Store Furnishings and Fixtures, Atmospheric and Signage, Personal selling and qualities of sales persons.
- Private Labels and Brands, Range Planning.

### **Books Recommended**

- Fashion Merchandising, An Introduction, Elaine Stone, Jean A. Samples, McGraw Hill Publishing Company
- Merchandise Buying and Management; 2<sup>nd</sup> Edition; John Donnellan; Fairchild Publication.
- Fashion Marketing: Theory, Principles & Practice by Marianne Bickle (Jun 21, 2010)

*Sanita Singh*



## **BSFT-605 ENTREPRENURESHIP**

**Marks 40 Internal;60 External**

**Credits 3**

### **Objective:**

To develop entrepreneurship skills in the students by preparing them for the competencies required.

### **Content:**

#### **UNIT-I**

- Entrepreneurship: Concept and Definitions, role and qualities of an entrepreneur
- Entrepreneurship and Economic Development,
- Classification and Types of Entrepreneurs, Entrepreneurial Competencies, Factor Affecting Entrepreneurial Growth -EDP Programmes, Entrepreneurial Training

#### **UNIT-II**

- Small Enterprises Rationale and objectives Definition of Small Scale
- Enterprise Launching Formalities
- Meaning of Project, Project identification, project planning
- Project design, need for network analysis (Techniques of PERT and CPM)
- Project appraisal and its significance.
- Social costs benefit analysis.

#### **UNIT-III**

- Institutions assisting/supporting entrepreneurs: DIC, SIDO, SIDBI, SIDC, SISI, NSIC, SFC.
- Management of Small Business: Marketing Management, Production Management, Finance Management, Human Resource Management, Export Marketing.

### **Reference Books:**

*Shamita Singh*

**BSFT 606 Portfolio**

**Marks 40 Internal;60 External**

**Credits 2**

Course Objectives :

Portfolio is the compiling of the students work done during the course ( all semesters) in a systematic designed manner. It should give a deep insight into the creative capabilities and capacities of the designer . this will be of utmost importance during the placements.

The main contents will be as :

- Introduction of the Designer Student
- Bio Data
- Contents
- Properly and systematically designed sheets from all areas covered during the semester.
- Extra curricular activities should be covered too.

This is a 4 to 5 week module done under the guidance of faculty.

*Sumita Singh*



**BSFT 607      Advanced Computer Software Package II**

**Marks 30 Internal; 20 External**

**Credits 2**

**Marks 60 Internal; 40 External**

**Objectives of the Course:**

To help the students have knowledge, understanding and application of tools of tukaCAD software.

The examiner will set questions covering the whole syllabus

- Introduction to the tools of TukaCAD.
- Application of the tools of the Pattern Making software to develop bodice blocks and sleeve blocks for 5 year old and 10 year old girls.
- Blocks made above to be extended beyond waist : straight A-line; with gathers; with pleats
- Making patterns of Collars: Baby collar, flat Peter Pan collar, raised Peter Pan collar.
- Making shaped facing and piping to finish neckline, Placket, Pocket.
- Learning to add all pattern details on a block: grain line, measurements, notches, seam allowances, piece name and number of pieces to be cut.
- **Students will get all pattern pieces printed on gateway sheet and keep the hard copy in their file folio.**

**Books Recommended**

TukaCAD guide /manual that comes with the software.

*Sumita Singh*

## **BSFT-608 DESIGN PROJECT**

**Internal Marks...30**

**External Marks...20**

**Credits ....02**

### **Objectives:**

To understand the various aspects of carrying out a research work independently  
Student will be able to comprehend its relevance in the present scenario of garment and textile industry.

### **Content:**

The students are required to carry out a research project or a design project in the form of either line development or design development for industry/NGO/design organisation for a period of 3-4 months in the final semester.

Each student will be mentored by a faculty throughout the semester.

This project will culminate in the form of a report and a presentation for final evaluation by a jury of experts from the same/relevant field.

*Sumita Singh*